

# Daily Life

## Activity Choices

### **1. EQUALITY?**

People in Ancient Egypt were divided by the roles they lived—life was very different if you were a priest, scribe, trader, peasant, or slave. Research/discuss what you know about the lives of different people in Ancient Egypt. Write and sing a song or develop and perform a skit to demonstrate your understanding.

**(Interpersonal, Musical, Kinesthetic)**

### **2. SLAVERY!**

Imagine that you are a slave in Ancient Egypt. What would you be thinking? What would you be feeling? Research about slavery in Ancient Egypt, then listen to recordings of spirituals that slaves in the United States often sang. Compose a song that a slave in Ancient Egypt might have sung.

**(Musical, Linguistic)**

### **3. GENDER ROLES**

Males and females in Canada are treated differently from the way they were treated in Ancient Egypt. Develop and perform a skit where a modern boy and/or girl travels back in time and experiences how gender roles were different in Ancient Egypt.

**(Interpersonal, Kinesthetic)**

## 4. AN EGYPTIAN FEAST

Although ancient Egyptians did not enjoy the vast variety of foods we enjoy today, they did have a healthy diet. Favourite foods included dates, figs, grapes, honey and flat coarse bread. As a group look up some ancient Egyptian recipes and prepare a small Egyptian feast and have a tasting party (because of various allergies some “modifications” will be required).

**(Logical/Math, Kinesthetic)**

## 5. IT'S GAME TIME!

The ancient Egyptians enjoyed playing many different games. Learn how to play one of their games (such as senet), write out the instructions, create all required pieces and demonstrate how to play the game.

**(Interpersonal, Kinesthetic, Linguistic, Logical)**

# Final Thoughts

1. How does ancient “civilized” life compare to modern “civilized” life?
2. How might future “civilized” life evolve even further?