**INTRODUCTION TO THE MODERN WORLD**

1. In groups, read the Timeline, and classify the events into four categories:

• Power (Revolution & Government)

• Economics and Trade (Imperialism & Globalization)

• Culture and World View (Renaissance & Reformation)

• Science and Technology (Inventions, Industrial Revolution)

2. Each Group member (4) will be assigned one of the 4 different “Category Groups” and will then (in a new group), create a poster timeline with what they feel are the 7 most important “events” for that category.

3. Write a brief description/definition for the following words.

Absolute Monarchy Representative Government

Revolution Colonization

Globalization Indigenous

Renaissance Reformation

Secularism Rationality

Humanism Invention

Industrial Imperialism

**POWER**

**1. Revolution and Scenario for Reform:** Collaborative groups of provide an argument for 6 suggestions for reform of an imaginary school. Discuss American and French Revolutions.

**2. Watch Video:** http://www.youtube.com/watch?v=zhL5DCizj5c

**ECONOMICS and TRADE**

Colonization Concept Frame

Indigenous Peoples View + Colonization View

discuss the impact of European exploration and colonization on indigenous peoples in various regions of the world. Note both positive and negative effects of intercultural contact.

Globalization Pros and Cons

**Examples include the following:** •Economic development •Slavery

•Cultural, linguistic, and religious changes •Health and disease

•Population displacement •Emergence of new cultural groups

•Exchange of ideas •Conflict of world views •Wars and alliances

•Intercultural cooperation •Intermarriage •Population changes

**CULTURE and WORLD VIEW**

**2. Brainstorm characteristics of this time period of Renaissance:**

Students select (or are assigned) one of the following categories:

• Art

• Literature and Philosophy

• Science and Technology

• Religion

• Government

**3. Research:** Using the list of Renaissance figures, individual students select and research the life and achievements of a figure from Renaissance Europe from within their assigned category. Students will then perform a Talk Show in order to inform the rest of the class about their Renaissance Figure.

**SCIENCE and TECHNOLOGY**

**3. Sort and predict** the provided list of words into two categories: Before the Industrial Revolution and After the Industrial Revolution. After they have sorted the words, students refer to a text about the Industrial Revolution and verify whether they have classified the words correctly. **As a Group: Discuss the Pros and Cons of Industry**

The power of reasoning, scientific discovery, and improved technology

will eventually be able to solve society’s problems.