

GENERATING IDEAS:

- Teacher models the list strategy as a method for generating ideas.
- Students use the “Essay Organizer” to list ideas, and begin to support

“First, let’s create a list of possible topics by thinking in a new category,

‘Things That Bug Me!’

I’ve tried this myself, and have discovered quite a few topics that I really care about. I’ve uncovered some strong opinions. Let me show you how I began thinking.”

“I began by thinking about some daily experiences. First I remembered locations or places I often visit. For example, the school, the movies, and my house.

Partner Share: *“Can you think of any other familiar locations to add to this list?”* Students contribute ideas and teacher adds a few examples to the chart.

“Next, I thought about events or ‘happenings’ in my life. For example, birthday parties, driving, basketball games, etc....”

Partner Share: *“Can you think of any other events or ‘happenings’ to add?”* Students contribute ideas and teacher adds them to the chart.

Class Brainstorming:

“Let’s choose one location we all know well. For example, the school. What bugs you at the school? Let’s list a few ideas together.”

Table Group: Students work in groups to brainstorm. *“Turn and talk with your table group. Think of a location or event. What bugs you about it? Each group will come up with two or three items that you could add on to our class list.”*

Ask for volunteers to share.

Link to Independent Practice (YOUR TURN):

Places, Events, People, Things, (what do they do that bugs you)

****Three Things that really bug me are...because...*

ORGANIZER: **ESSAY ORGANIZER**