

Classroom Assets Activity

Write down on a sheet of paper

1. A skill (something you are proud of being good at)
2. Something you are really proud of doing
3. Something you hope we do this year in school
4. Something that you dislike about school (or that others do)

Fold papers and throw them into 3 different boxes in the center of the room.

One box at a time, students pick a folded paper and one at a time read it for the group to guess whom it describes. The teacher writes down assets and names on the board.

Students review the assets listed and discuss what it means to have a group with those strengths.

Possible questions for discussion:

1. What do these assets tell us about our group?
2. As a result, what do you expect from this school year?