**RENAISSANCE AND REFORMATION**

**1. Watch Video:** http://www.youtube.com/watch?v=Vufba\_ZcoR0

**2. Brainstorm characteristics of this time period of Renaissance:**

Students select (or are assigned) one of the following categories:

• Art

• Literature and Philosophy

• Science and Technology

• Religion

• Government

**3. Research:** Using the list of Renaissance figures, individual students select and research the life and achievements of a figure from Renaissance Europe from within their assigned category. Students will then perform a Talk Show in order to inform the rest of the class about their Renaissance Figure.

**INDUSTRIAL REVOLUTION**

**1. Revolution and Scenario for Reform:** Collaborative groups of provide an argument for 6 suggestions for reform of an imaginary school. Discuss American and French Revolutions.

**2. Watch Video:** http://www.youtube.com/watch?v=zhL5DCizj5c

**3. Sort and predict** the provided list of words into two categories: Before the Industrial Revolution and After the Industrial Revolution. After they have sorted the words, students refer to a text about the Industrial Revolution and verify whether they have classified the words correctly. **As a Group: Discuss the Pros and Cons of Industry**

**4. Thinking about Science and Technology:** In groups, complete the worksheet. As a class discuss what the statement means and how it applies to our world today and in the future…