**1. GREEK MARKETPLACE ACTIVITY**

a) Bring in items that could be sold or traded at a Greek marketplace (food, old toys, candy, playing cards, money, etc…). b) Make a list of all of your items that you start with. C) Identify the top 3 things you’d like to acquire. D) Make note of all items that you ended up with.

**Journal:** How did you do? Do you think you ended up with better items than you started with? Did you get the items you wanted? Explain…

**2. GOVERNANCE ACTIVITY**

**a) Complete the “Forms of Government” assignment sheet.**

**b) Should we change the school week to 4 days?**

In your group, you will be performing role-plays of citizens of ancient Greece who are deciding a matter that will affect the polis (your school). Your task is to come to a decision (on the question above) using one of the different forms of government. Discuss your given form of government, and decide on your roles. You will have a set amount of time for each decision-making process. After the decision has been made using your method, share the results with the rest of the class.

**c) Questions for discussion (as a class):**

1. Did your method yield a fair decision?

2. Did your method create tension between group members?

3. How long did it take your method to reach a decision?

4. Which method do you think is the best for making decisions?

**d) Review the elements of Democracy and its roots in Ancient Greece (the Democracy in Ancient Greece Timeline)**

**e) Journal Question: Ancient Greek Democracy?**

“Can a society that is based on slavery, and that excludes women and immigrants from citizenship, be considered a democracy?” Make sure to consider the essential characteristics of democracy before starting.