

MULTI-LITERACY: Learning/Practice

Summary: The Sniper (Main Points)(Post-It-Notes)

Big Idea: Poem “The Dash” (Big Ideas or Theme List)

Opinions/Feelings: The J-Mac Story (Opinions List)

Connection: The Ballad (Connections Descriptions)

START WITH CLASS MOVIE RESPONSE

CURRENT EVENTS RESPONSES

You need to complete 2 Current Events response per Term (only term 2 and 3). You must do one from each category per term (News Story and Social Media Post).

1. NEWS STORY: Opinions/Feelings

1. Select a New Story that incites a personal response from you (or a “What in the World” article).
2. Identify and explore your opinion/feelings about the story (either something that happened, the writer’s perspective, or a person that the story is about). Don’t provide a list of opinions/feelings, choose a focal point and explore that one only.
3. Support opinions/feelings with details that are relevant to the story. Use quotes/phrases as a reference. Use “if” statements to dig deeper into your opinions/feelings.

2. SOCIAL MEDIA: Opinions/Feelings

1. Find a post on Facebook/Twitter/etc, or view a Video on YouTube, or watch a Live Performance (a Play, a Sporting Event, etc) that incites a personal response from you.
2. Identify and explore your opinion/feelings about the “media post” (either something that happened, the writer’s perspective, or a person that the story is about). Don’t provide a list of opinions/feelings, choose a focal point and explore that one only.
3. Support opinions/feelings with details that are relevant to the “media post”. Use quotes/phrases as a reference. Use “if” statements to dig deeper into your opinions/feelings.

**Introduce your movie and director, as well as a recommendation/rating of your choosing at the end.

NOVEL RESPONSES

There are 3 Novel Responses required. Students need to do a different type of response for each Novel (ie: you can't do a "Big Idea" response each time...).

1. The Outsiders or Other Novel Study (as a Class)

1. Read the Novel "The Outsiders" or Other (as a class)
2. Take notes using the Post-It-Notes Strategy (handout)
3. Answer the comprehension questions provided by Mr. D
4. Complete the 3 response options (make sure to incorporate/embed a summary into your response). Each response will be introduced as part of the comprehension questions. Select your 2 best to revise and hand in.
 - a. Opinion/Feeling Response
 - b. Make a connection to the story, character or an event
 - c. Identify and describe a Big Idea
5. Watch the Movie and complete a Compare and Contrast Worksheet

2. Literature Circle (in a small Group)

1. Select a novel and a small group (approved by Mr. D)
2. Complete all the Literature circle activities and meetings provided in the handout package.
3. Complete 1 of the 3 response options (make sure to incorporate/embed a summary into your response):
 - a. Opinion/Feeling Response
 - b. Make a connection to the story, character or an event
 - c. Identify and describe a Big Idea
4. Complete the self and peer evaluations

3. Final Novel Response (individual)

1. Select and read a novel (approved by Mr. D)
2. Take notes using the Post-It-Notes Strategy (handout)
3. Complete all of the response options below (make sure to incorporate/embed a summary/synopsis into your response):
 - a. Opinion/Feeling Response
 - b. Make a connection to the story, character or an event
 - c. Identify and describe a Big Idea

***Introduce your book and author, as well as a recommendation/rating of your choosing at the end.

MOVIE RESPONSES

1. Unbreakable or Astronaut Farmer (as a Class)

1. Watch the movie Astronaut Farmer or Unbreakable in 4 parts (as a class)
2. Take notes using the Post-It-Notes Strategy (handout)
3. Answer the comprehension questions provided by Mr. D
4. Complete 1 response for each movie part (as they are introduced with the comprehension questions). Select your 2 best to revise and hand in.
 - a. Provide a summary and a prediction
 - b. Opinion/Feeling Response
 - c. Make a connection to the story, character or an event
 - d. Identify and describe a Big Idea

2. Based on a True Story (in a small Group)

1. Watch a movie that is based on a true story (approved)(Post-It-Notes)
2. Identify and describe a “big idea” or theme in the movie (an overview and/or plot references are necessary in order to get your point across). Clearly state what the movie might teach us, express your own personal viewpoint on the topic.
3. Complete a Venn Diagram identifying 10 things that were different in real life from the movie, and 10 things that were the same.
4. Why do you think a movie was made about this person/event? Explain by clearly identifying what made this person/event special. What do we learn from the movie? Explain why you think “Hollywood” altered the story.

3. Movie Review (individual)

1. Select and watch a movie of your choice (approved)
2. Take notes using the Post-It-Notes Strategy (handout)
3. Use video to summarize/discuss the Movie in whatever capacity you’d like: Use any/all of the response options below (make sure to embed a summary):
 - a. Opinion/Feeling Response
 - b. Make a connection to the story, character or an event
 - c. Identify and describe a Big Idea
 - d. Discuss a part that surprised you...explain why?
 - e. Discuss a part that you wish went differently...explain why?
 - f. Discuss your favorite or most disliked part/character...explain why?

**Introduce your movie and director, as well as a recommendation/rating of your choosing at the end.

SONG/POETRY RESPONSES

You need to have at least one response from each category below (pop, punk, rap, other), and at least one from each kind of response (Big Idea, Connection, Opinion).

1. Big Idea

1. Select a song (or poem) from the List below, listen to it (find the lyrics) then identify and describe a “big idea” or theme in a song/poem (a brief overview is necessary in order to get your point across).
2. Support the big idea by “quoting” a few lines from the song and explain what they mean (and/or what might have happened to the song writer in real life that might have lead to them writing those lyrics).
3. Clearly state what the song might teach us, express your own personal viewpoint on the topic.

2. Making a Connection

1. Select a song from the List below that you can relate to...
2. Listen to it (find the lyrics) and...Clearly explain a meaningful text to text, text to self, or text to world connection (either the whole song, a phrase, or even just a few lines). Remember, a meaningful connection focuses on feelings or big ideas not superficial details.
3. Support and compare both sides of the connection (not just from the song). Provide important details to help explain how they relate and to provide context.

3. Opinions/Feelings

1. Select a song from the list below that incites a personal response from you.
2. Identify and explore your opinion/feelings about the song (either something that happened, certain lyrics, the message, the song writer’s perspective, or a person that the song is about). Don’t provide a list of opinions/feelings, choose a focal point and explore that one only.
3. Support opinions/feelings with details that are relevant to the song. Use quotes/phrases as a reference. Use “if” statements to dig deeper into your opinions/feelings.

POP MUSIC	PUNK	RAP/HIP HOP	OTHER
Just the Way You Are	Live for better Days	Stand Behind The Music	November Rain
Battlefield	Eulogy	I know I Can	Three Little Birds
Girl on Fire	Disconnected	Changes	If I Die Young
The Climb	Bro Hymn	Lose Yourself	Everybody Hurts
Skyscraper	Mind of My Own	Gangstas Paradise	True Colors
Hall of Fame	The Ballad	Ghetto Gospel	Live Forever
Beautiful	Make it Stop	Forever Young	Home
People Like Us	21 Guns	Where is the Love	Imagine
Family Portrait	Come Out and Play	Airplanes	Demon
Try	Wake up	Moment 4 Life	One
Anything Could Happen	Wake me up When September Ends	Sing for the Moment	Welcome to the Jungle
Part of Me	This is The End	Not Afraid	Use Somebody
Price Tag	Analog	Gangsta	Carry On
Beautiful People	Swing Life Away	I'm Coming Home	Dream On
Halo	The Pretender	Live Your Life	Simple Man
Better in Time	Surprise Surprise	Dead and Gone	Here I go Again
Stronger	Untitled	The Message	Youth Gone Wild
Live While We're Young	For the Nights I Can't Remember	Is Anybody Out There?	Nothing Else Matters
Set Fire to the Rain	Invincible	Paper Planes	Home Sweet Home
Grenade	Re-Education Through Labor	Hurt Me Tomorrow	Don't Wanna Miss a Thing
Keep Holding On	My Dream and I	We Own It	Viva la Vida
When I Grow Up	Perfect	Mirror	Be Yourself
Titanium	Black Parade	Both of US	Jeremy
Nothing on You	Teenagers	Take a Minute	Beautiful Day
The Fighter	Underneath it All	Just a Dream	Piece of my Heart

REQUIRED:

TERM 1: 4 Practice Responses, Class Movie & Class Novel Responses

TERM 2: Lit Circle, Based on a True Story, 2 Songs, 2 Current Events

TERM 3: Final Novel Response, Movie Review, 2 Songs, 2 Current Events